

REORGANIZATION PLAN

The following plan is submitted by the Richmond, Dresden, Monmouth and Hall-Dale School Administrative Unit Regional Planning Committee. Individual SAU School Board authorization was obtained so that a single plan would be submitted on behalf of all four SAU's. (See attached School Board minutes.)

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Proposed RSU Operational Date: 7/1/09

1. The units of school administration to be included in the proposed reorganized regional school unit.

The proposed regional school unit includes the following school administrative units:

- A. Towns of Dresden, Richmond, Monmouth municipal school units.
- B. Maine School Administrative District No. 16 (Hallowell and Farmingdale)

2. The size, composition and apportionment of the governing body.

Reference Appendix A and Appendix B.

3. The method of voting of the governing body.

The regional school unit board shall be composed of 12 members. Each municipality in the RSU shall elect the following number of its residents to serve on the Board and their votes shall be weighted as follows:

Option D - Reference Appendix A and Appendix B.

Each board member shall serve a 3-year term, except that the initial terms of the members of the first regional school unit board shall be staggered as provided by Section XXXX-40.

4. The composition, powers and duties of any local school committees to be created.

Not applicable. There will be no local school committees.

5. The disposition of real and personal school property.

In progress - A Buildings and Grounds Committee has been established to review all real and personal school property.

6. The disposition of existing school indebtedness and lease-purchase obligations if the parties elect not to use the provisions of Section 1506 regarding the disposition of debt obligations.

Needs Assistance (Appendix C). Given the different governance structure of municipal school districts and School Administrative Districts (SAD's) the RPC needs assistance sorting out a position on this topic.

7. The assignment of school personnel contracts, school collective bargaining agreements and other school contractual obligations.

In Progress - Workshops have been attended to gather ideas and knowledge about the process.

8. The disposition of existing school funds and existing financial obligations, including undesignated fund balances, trust funds, reserve funds and other funds appropriated for school purposes.

Needs Assistance (Appendix C) - Given the different governance structures of municipal school districts and School Administrative Districts (SAD's) the RPC needs assistance sorting out a position on this topic.

9 – 13: ALL OTHER PLANS HAVE EITHER BEGUN INITIAL DISCUSSIONS OR HAVE YET TO START DELIBERATIONS.

9. A transition plan that addresses the development of a budget for the first school year of the reorganized unit and interim personnel policies.

10. Documentation of the public meeting or public meetings held to prepare or review the reorganization plan.

11. An explanation of how units that approve the reorganization plan will proceed if one or more of the proposed members of the regional school unit fail to approve the plan.

12. An estimate of the cost savings to be achieved by the formation of a regional school unit and how these savings will be achieved.

13. Such other matters as the governing bodies of the school administrative units in existence on the effective date of this chapter may determine to be necessary.

13-A. Plans to reorganize administration, transportation, building and maintenance and special education.

13-B. Cost Sharing in Regional School Units

13-C. Election of initial board of directors.

13-D. Tuition Contracts and School Choice

13-E. Claims and Insurance

13-F. Vote to submit reorganization plan to Commissioner.

13-G. Section for RSUs with fewer than 2,500 students

Parameters for Plan Development

1. Letters of Intent were approved by the Commissioner of Education for Dresden, Richmond, Monmouth and Hall-Dale to regionalize.

Parameter B – No Unit was denied.

2. Comprehensive programming for PK-12 and early college exist within the schools of the four districts.
3. We are consistent with Section 1451.
4. No displacement of teachers, students or school closures will occur during the prior school year to reorganization.

Parameter F – Cost savings have not yet been determined.