

MSAD #16 Report Card

The information in this report card is published as required by the No Child Left Behind Act and contains the following information: student assessment achievement, Adequate Daily Progress accountability, and teacher qualification reporting.

MSAD #16 Math Assessment (MEA) Reporting Grades 3 - 8							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
Grade 3	2005-06	76	58	21	55	23	0
	2006-07	71	65	23	48	20	9
	2007-08	74	67	27	47	27	0
Grade 4	2005-06	76	59	18	58	24	0
	2006-07	74	61	29	45	19	7
	2007-08	74	60	14	60	16	10
Grade 5	2005-06	66	55	25	41	29	5
	2006-07	67	60	15	52	31	2
	2007-08	82	64	43	39	16	2
Grade 6	2005-06	41	50	9	32	31	28
	2006-07	69	55	28	41	21	10
	2007-08	57	53	11	46	39	4
Grade 7	2005-06	46	47	11	35	18	37
	2006-07	43	52	16	27	25	31
	2007-08	58	53	21	37	24	18
Grade 8	2005-06	32	45	7	25	31	37
	2006-07	49	51	19	30	20	31
	2007-08	41	51	11	30	16	43

MSAD #16 Math Assessment (SAT) Reporting Grade 11						
School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
			Advanced	Proficient	Basic	Below Basic
2006-07	32	40	5	27	41	27
2007-08	47	41	2	45	29	24

MSAD #16 Reading Assessment (MEA) Reporting Grades 3 - 8							
Student Group	School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
				Advanced	Proficient	Basic	Below Basic
Grade 3	2005-06	76	65	6	70	23	0
	2006-07	61	65	0	61	36	4
	2007-08	58	64	7	51	42	0
Grade 4	2005-06	55	61	4	51	38	7
	2006-07	74	67	7	67	21	5
	2007-08	68	63	7	61	28	4
Grade 5	2005-06	66	58	7	59	27	7
	2006-07	52	60	6	46	42	6
	2007-08	76	63	16	60	18	7
Grade 6	2005-06	49	59	9	40	35	15
	2006-07	78	65	26	52	17	5
	2007-08	68	70	7	61	26	7
Grade 7	2005-06	61	60	14	47	18	21
	2006-07	54	69	7	47	35	11
	2007-08	71	73	16	55	26	3
Grade 8	2005-06	52	59	15	37	33	15
	2006-07	59	65	15	44	33	7
	2007-08	54	71	16	38	21	25

MSAD #16 Reading Assessment (SAT) Reporting Grade 11						
School Year	District Percent of Students Proficient & Advanced	State Percent of Students Proficient & Advanced	Percent of Students in District at Each Achievement Level			
			Advanced	Proficient	Basic	Below Basic
2005-06	51	46	12	39	31	19
2006-07	50	46	12	38	38	12
2007-08	64	48	11	53	18	18

Student Attendance (the percentage of MSAD #16 students who attend school on a daily basis)		
	M.S.A.D. #16	State Target
2005-06	95%	88%
2006-07	95%	88%
2007-08	95%	90%
Did the district meet the requirement? Yes		

MSAD #16 Adequately Yearly Progress 2006-07				
Student Group	Reading/Language Arts		Mathematics	
	Number Tested		Number Tested	
	District	State	District	State
Grade 4	42	13888	42	13912
Grade 8	54	15339	54	15338
Grade 11	66	15054	66	15420
Did the District and every group make AYP in the content area? Grade 4 – Yes Grade 8 - Yes (pending Safe Harbor) Grade 11 - Yes				

MSAD #16 Adequately Yearly Progress 2007-08				
Student Group	Reading/Language Arts		Mathematics	
	Number Tested		Number Tested	
	District	State	District	State
Grade 3	45	13670	45	13668
Grade 4	58	14091	59	14088
Grade 5	45	14124	44	14123
Grade 6	46	14232	46	14235
Grade 7	63	14660	63	14657
Grade 8	62	15063	62	15058
Grade 11				
Did the District and every group make AYP in the content area? HDES: Reading – No; Math - Yes HDMS: Reading – Yes (safe harbor); Math - No HDHS: Reading – Yes (safe harbor); Math - Yes				

MSAD #16 TEACHER QUALITY REPORT

2007-2008	B.A.	B.A. +15	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph.D.
Professional Qualifications of All Public School Teachers in the District	46	7	28	10	1	0
Percentage of Public Elementary and Secondary School Teachers in the District With Emergency/Provisional Certification						0
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers				District Aggregate	High-Poverty Schools	Low-Poverty Schools
				0	0	0

Hall-Dale Elementary School Teacher Quality Report

2007-2008	B.A.	B.A. +15	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph.D.
Professional Qualifications of All Public School Teachers at HDES	20	1	10	2	0	0
Percentage of Public Elementary School Teachers in the District With Emergency/Provisional Certification						0
Percentage of Core Academic Subject Elementary School Classes not taught by Highly Qualified Teachers				School Aggregate = 0		

Hall-Dale Middle School Teacher Quality Report

2007-2008	B.A.	B.A. +15	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph.D.
Professional Qualifications of All Public School Teachers at HDMS	13	3	7	2	0	0
Percentage of Public Middle School Teachers in the District With Emergency/Provisional Certification						0
Percentage of Core Academic Subject Middle School Classes not taught by Highly Qualified Teachers				School Aggregate = 0		

Hall-Dale High School Teacher Quality Report

2007-2008	B.A.	B.A. +15	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours	Ph.D.
Professional Qualifications of All Public School Teachers at HDHS	13	3	11	6	1	0
Percentage of Public Secondary School Teachers in the District With Emergency/Provisional Certification						0
Percentage of Core Academic Subject High School Classes not taught by Highly Qualified Teachers				School Aggregate = 0		